Name:

2022-2023 National History Day

*Frontiers in History*

Online Historical Research Journal

| Topic Selection |
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Selecting a National History Day topic is a process of slowly narrowing down the area of history in which you are interested and focusing on a manageable subject.

Keep in mind the following when selecting a general topic and when narrowing your topic.

* The topic should be of interest to you
* Make sure the topic fits the theme (check with the teacher).
* The topic should be important enough that many people know about it.
* The topic should be in-depth and narrow in scope. It is better to focus on one issue in detail than to cover many issues superficially
* The topic should have primary and secondary resources available for you to use.

(From Topic Scavenger Hunt) My three topic ideas for my project are:



| Theme |
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| This year’s theme is “Frontiers in History: People, Places, Ideas”  What is a frontier? |  |
| --- | --- |
| What causes lead to “frontiers”? |  |
| What do you think the impacts of frontiers are? |  |

| Topic |
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Finalize your topic here from your three choices above.

| Topic that interests me: |  |
| --- | --- |
| My topic is related to Frontiers in History because... |  |
| What topics were covered by your frontier? |  |
| What time period did your topic occur? |  |
| Did the people involved have different goals? |  |
| Does your topic have people, places, or ideas? Or is only one present? Explain. |  |
| What factors contributed to the development of your frontier? |  |
| Why did your frontier emerge, and how did it change? |  |
| What impact did it have on the people who experienced it, and how did they affect it? |  |
| Did the outcome affect the relationships between people, groups, or nations? Did it change how they interacted with each other? |  |
| When did it cease to be a frontier? Can an outcome be both a failure and a success? Why or why not? |  |
| How does this topic impact present day? Did new challenges arise? |  |

| Questions to Explore |
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Frontiers in History: People, Places, Ideas

Use these questions to focus your note-taking for all sections of your paper.

Paragraph 2 (Historical Context) - What key factors influenced or CAUSED the frontier in history?

| Who were key influential people in the frontier? |  |
| --- | --- |
| What main events (local and global) happened before which caused the frontier? |  |
| What are the key ideas of the time period that influenced beliefs, behaviors, or policies? |  |
| What is the historical significance of the area, region, state, or country? |  |
| What are the unique social standards of the time? |  |
| What major laws or policies were key factors BEFORE the debate/diplomacy? What issues arose from these laws or policies? |  |
| Were there any economic problems (money) that contributed to the issue or topic? |  |
| What were the environmental problems leading to the topic? |  |

| Completed paragraph 2 |
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Paragraph 3 (Main topic) - Describe the topic (as it relates to frontiers) and what immediate steps were taken.

| Who or whom initiated the frontier in history? |  |
| --- | --- |
| What issues were being addressed by the frontier in history? |  |
| When and where did the frontier in history take place? |  |
| What did the person or group want to accomplish through establishing a frontier? |  |
| What initial action was made to create the frontier? |  |

| Completed Paragraph 3 |
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Paragraph 4, 5, 6 (Ideas debated) - Describe the frontier and the immediate effects of the people, place, or ideas explored.

* Social: roles, behaviors, beliefs, practices, views, interactions…
* Political: governments, laws, enforcement, participation, war…
* Intellectual/Technological: academic, inventions, products, access, ability…
* Cultural/Religious: beliefs, practices, traditions, morals…
* Economic: businesses, trade, jobs, pay, currency, benefits…
* Environmental: dangers, limitations, supply, protection…

| What key \_\_\_\_\_\_\_\_\_\_\_\_ actions or effects immediately occurred in the frontier exploration?  SPICEE: political  Research questions (3): |  |
| --- | --- |

| Completed Paragraph 4 |
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| What key \_\_\_\_\_\_\_\_\_\_\_\_ actions or effects immediately occurred in the frontier exploration?  SPICEE:  Research questions (3): |  |
| --- | --- |

| Completed Paragraph 5 |
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| What key \_\_\_\_\_\_\_\_\_\_\_\_ actions or effects immediately occurred in the frontier exploration?  SPICEE:  Research questions (3): |  |
| --- | --- |

| Completed Paragraph 6 |
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Paragraph 7 (Long-term effects/changes) - What significant changes occurred because of the frontier exploration?

| What key (SPICEE) factors were changed after the frontier exploration? |  |
| --- | --- |
| What are the examples of the effect/change that occurred? |  |
| What are both the positive and negative effects of the change that occurred? |  |
| How are individuals, communities, nations, or the world different today because of the decisions? |  |
| Are there still changes occurring because of the original immediate effects? |  |
| What are the continuing influences/impacts found today? |  |

| Completed Paragraph 7 |
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| Process Paper |
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This is a 2-page typed description (no more than 500 words) of the way in which you researched and developed your project. Here is an outline with the questions to help you write this report…

| Paragraph 1 - Introduction  What is your entry about?  How did you get the idea for your topic?  How did you end up participating in History Day? |  |
| --- | --- |
| Paragraph 2 - Research Description  Where did you go to find research sources?  What were your most valuable sources?  How did your ideas about your topic change as you did your research?  What choices did you make about what information to include in your entry?  How did you put your entry together?  What were some problems you overcame? |  |
| Paragraph 3 - Conclusion  How does your topic relate to the NHD theme?  Why is it important to study your topic?  How does it relate to change in history?  What conclusions have you drawn from learning about your topic?  How has this been a valuable learning experience for you? |  |

| Copy and paste this into a new document and share with your teacher.  Don’t use any graphics, borders, or other design on the title page. Don’t put your process paper into binders, folders, or sheet protectors.  Your title page should use the following formatting: centered, 1-inch margins, white paper, black ink.  The title page should have a cover like the one shown to the side → | Title  24 font  Name of Participant(s)  18 font  Youth/Junior Division  Type of Project  18 font |
| --- | --- |