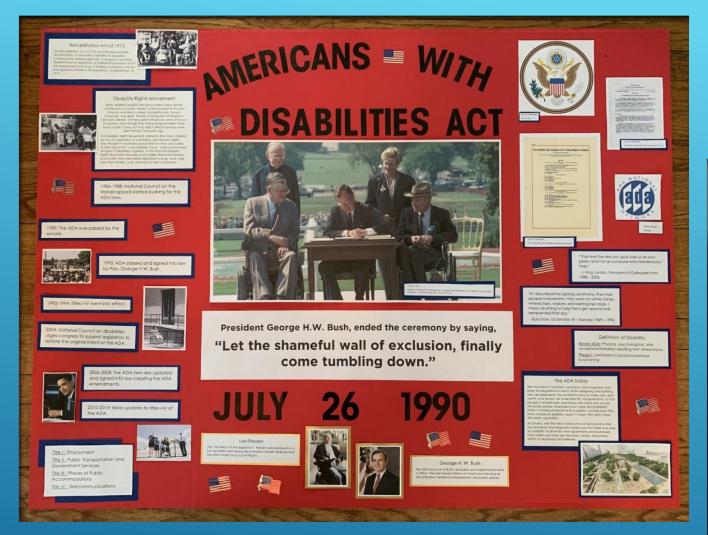
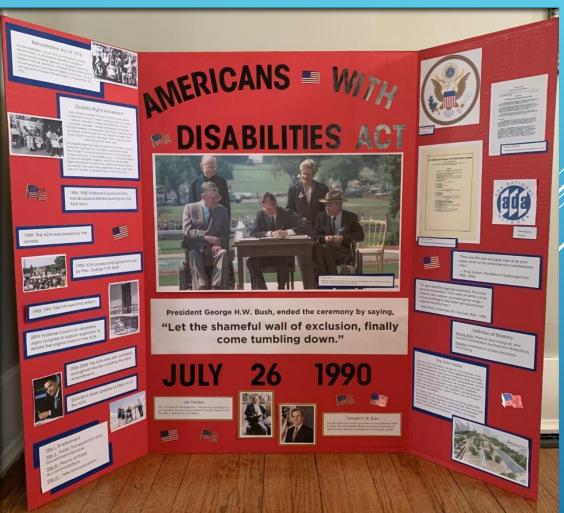
NEBRASKA NATIONAL HISTORY DAY

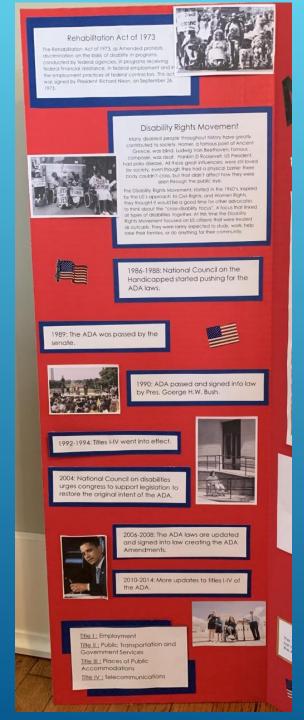
Americans with Disabilities Act

By: Hudson Palu + Hattie Moeller



FULL PROJECT





LEFT PANEL

Question: What was your most important source, and why?

Answer: Our most important source was the ADA Timeline source. It helped us have a better understanding of everything that happened including resent updates. It showed the evolution from the original idea to the final result.



CENTER PANEL

Question:

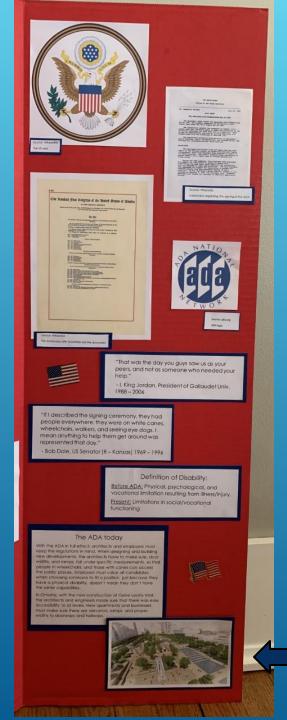
Why did George Bush and Lex Frieden get involved with the ADA?

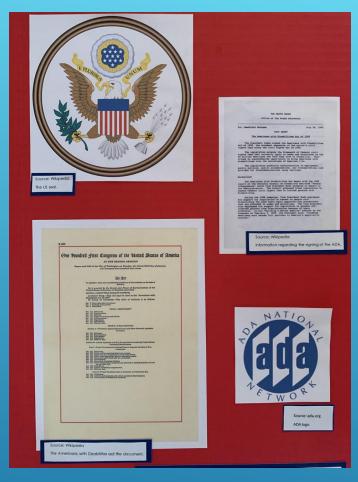
Answer:

As Vice President to Ronald Regan, he was approached with the idea by a group of young men wanting to make a difference in the disabled community. Since he didn't have all the authority to write a law at the time, he knew he couldn't make that happen. George Bush promised them that if he ever was voted into office he was sure to make that happen.

Coming out of highschool, Lex Frieden was denied admittance to a university because of his physical disability. Lex Grieves about the times people like him were treated unfairly, and knew he needed to make a change.







RIGHT PANEL

Question: What is the most important thing that you learned from completing this entry?

Answer: We learned that there are lots of changes being made to the law. New rules are being added to make it a more updated law, every year on the anniversary. The ADA has many different layers, (the titles) that help it cover all areas to make sure no one is left out, and all disabilities are treated equal.

Blueprints of NEW Gene Leahy Mall



TABLETOP ITEMS



(Center Panel)

Americans with Disabilities Act

(Picture)

President George HW Bush, ended the ceremony by saying, "Let the shameful wall of exclusion, finally come tumbling down."

George H. W. Bush
The ADA was one of Bush's
proudest accomplishments while
in office. The law helped millions of
Americans banning all
discrimination related
to employment, and public
places.

Lex Frieden
The "Architect of the legislation". Frieden was paralyzed in a car accident and faced discrimination himself. Believes that the ADA's main focus is Civil Rights.

Left Panel)

Rehabilitation Act of 1973

The <u>Rehabilitation Act of 1973, as Amended</u> prohibits discrimination on the basis of disability in programs conducted by federal agencies, in programs receiving federal financial assistance, in federal employment and in the employment practices of federal contractors. This act was signed by President Richard Nixon, on September 26, 1973.

Disability Rights Movement

Many disabled people throughout history have greatly contributed to society. Homer, a famous poet of Ancient Greece, was blind. Ludwig Van Beethoven, famous composer, was deaf. Franklin D Roosevelt, US President, had polio disease. All these great influencers, were still loved by society, even though they had a physical barrier therebody couldn't cross, but that didn't affect how they were seen through the public eye.

The Disability Rights Movement, started in the 1960's, inspired by the US's approach to Civil Rights, and Women Rights, they thought it would be a good time for other advocates to think about the "cross-disability focus". A focus that linked all types of disabilities together. At this time the Disability Rights Movement focused on US citizens that were treated as outcasts. They were rarely expected to study, work, help raise their families, or do anything for their community.

1986-1988: National Council on the Handicapped started pushing for the ADA laws.

1989: The ADA was passed by the senate.

1990: ADA passed and signed into law by Pres. Goerge H.W. Bush.

1991: Regulations for title I-IV of the ADA.

1992-1994: Titles I-IV went into effect.

2004: National Council on disabilities urges congress to support legislation to restore the original intent of the ADA.

2006-2008: The ADA laws are updated and signed into law creating the ADA Amendments.

2009: The ADA Amendments went into effect.

2010-2014: More updates to titles I-IV of the ADA.

<u>Title 1: Employment</u>

<u>Title II:</u> Public Transportation and Government

Services

Title III: Places of Public Accommodations

<u>Title IV</u>: Telecommunications

(Right Panel)

"If I described the signing ceremony, they had people everywhere, they were on white canes, wheelchairs, walkers, and seeing eye dogs. I mean anything to help them get around was represented that day."
- Bob Dole, US Senator (R – Kansas) 1969 – 1996

"That was the day you guys saw us as your peers, and not as someone who needed your help."

- I. King Jordan, President of Gallaudet Univ. 1988 – 2006

Definition of Disability:

<u>Before ADA:</u> Physical, psychological, and vocational limitation resulting from illness/injury.

<u>Present:</u> Limitations in social/vocational functioning

The ADA today

With the ADA in full effect, architects and employers must keep the regulations in mind. When designing and building new developments, the architects have to make sure, door widths, and ramps, fall under specific measurements, so that people in wheelchairs, and those with canes can access the public places. Employers must value all candidates when choosing someone to fill a position, just because they have a physical disability, doesn't mean they don't have the same capabilities.

In Omaha, with the new construction of Gene Leahy Mall, the architects and engineers made sure that there was easy accessibility to all levels. New apartments and businesses must make sure there are elevators, ramps, and proper widths to doorways and hallways.

The American Disability Act of 1990

Hattie Moeller + Hudson Palu

Junior Division

Group Exhibit

Student Composed Words on Exhibit: 453 Student Composed Words in Process Paper: 490 The theme "Breaking Barriers" is a very immense topic, when you can choose anything that has happened in the world's history. When brainstorming we wanted to pick something that was unique, but also something we were passionate about. We chose the Americans with Disabilities Act, because it's something that our country is proud of and it shows the advances of our democracy. Another factor of why we chose it is, the ADA changed a lot of people's lives, and changed people's perspectives on those with physical disabilities. We believe that a positive message, like this, is important for people to keep in mind.

When conducting our research, we used multiple strategies. Originally, we tried to use the databases that were provided for us through our school. When we needed to expand our search, we checked the district's library, and Omaha Public Libraries for books and novels regarding the ADA. After skimming through these resources, we started looking for information on websites that we could trust. When finding our first sources, we read through the articles, and then decided if the information would be useful in our final project. Then, if we came across good information, we would start gathering it, making sure to paraphrase. After reviewing all the articles, and collecting information from websites, we would try our best to cite and annotate the source right away, so that we made sure we had it noted.

Together, we consider ourselves as both crafty and creative individuals. We wanted to make sure we could showcase our talent in a way that would reflect this in our project. Documentaries and websites are unique ways to show off a project, but we decided on the exhibit because of how we wanted to display our research.

When putting everything together, we combined the individual research that we had each completed. We thought this was an intelligent way to proceed because when entering the competition stages, we would have "focus topics" that we each were experts on. Then, when we came together to complete the exhibit, we looked at each other's work and edited it to make sure that they related to the topic and were complete.

The American Disabilities Act relates to the theme "Breaking Barriers" in many ways. Before the law was applied, disabled citizens weren't treated the same in society. If you were seen having a wheelchair, cane, or any device to assist you in your everyday life, you were automatically ranked lower than everyone. The world viewed your appearance and predicted that you didn't

have the same physical/mental capabilities as someone "healthier". This is called disability discrimination. When the ADA was applied in 1990, disabled Americans were viewed more favorably in society, they were given the same equal opportunities as any other individual. Employers had to look over their resume and give them an equivalent chance for the job. This simple gesture changed millions of capable lives for the better.

Works Cited

Primary Sources

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- "27th Anniversary Of The Americans With Disability Act." *UPI Photo Collection*, 2017. *Gale In Context: Opposing Viewpoints*,

 https://link.gale.com/apps/doc/XLUMBO801582655/OVIC?u=omah93080&sid=OVIC&xid=dc5032d4. Accessed 6 Jan. 2020. The purpose of the photograph is to show/document the day and time of the anniversary of the ADA. The author is credible/knowledgeable because it is a picture taken from that time period, showcasing the actual event. It influenced my learning because I got an understanding of what the 27th Anniversary was, and who impacted it.
- "After the passage of the Americans with Disabilities Act in the United States, more and more..." *Medicine, Health, and Bioethics: Essential Primary Sources*, edited by K. Lee Lerner and Brenda Wilmoth Lerner, Gale, 2006. *Gale In Context: Opposing Viewpoints*, https://link.gale.com/apps/doc/PC3456587116/OVIC?u=omah93080&sid=OVIC&xid=493c5110. Accessed 9 Jan. 2020. This photograph collected from the GALE Database, reflects what the ADA forced businesses and buildings to install on their property. This photo helps my presentation so I'm not only telling the story of what the ADA is, but how it also impacted the disabled.
- "Americans with Disabilities Act." *Civil Rights in the United States*, edited by Waldo E. Martin, Jr. and Patricia Sullivan, Macmillan Reference USA, 2000. *Gale In Context: Opposing Viewpoints*,
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https://link.gale.com/apps/doc/CX3456500148/OVIC?u=omah93080&sid=OVIC&xid=23e3a781. Accessed 9 Jan. 2020. This article tells you about George W. Bush and were and when he signed the ADA and stated his speach. It is on the Gale database. It influenced my understanding of George W. Bush's opinion on the topic because the was the Author of the speach.

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https://link.gale.com/apps/doc/BT2210069898/OVIC?u=omah93080&sid=OVIC&xid=ff 7bda5b. Accessed 9 Jan. 2020. This reference, is an image of the signing of the American Disability Act of 1990. This picture shows me how many people the signing of this law affected. It makes my research more interesting because I feel more connected to my work now that I know how many people contributed to it just so that they can be treated with the equal amount of fairness as others.

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 - current=%7B%7D&ns0=1&ns6=1&ns12=1&ns14=1&ns100=1&ns106=1#/media/File:A mericans_with_Disabilities_Act_of_1990,_page_1.jpg. Accessed 11 Feb. 2020. This was a picture of the document Pres. George H.W. Bush. This is a picture of the real document he signed. This helped us see what happened at the signing of the ADA.
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- "Georegetown Law and Library." *Georegetown Law and Library*, guides.ll.georgetown.edu/c.php?g=592919&p=4186694. Accessed 11 Feb. 2020. This source showed pictures of the protests of people that wanted they ADA laws. This source is credible because it is a picture of the actual protests. It influenced our learning by showing us what the protest actually looked like.
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- Dreamscape Foundation. "What is the Americans with Disabilities Act." *Dreamscape*, 5 Jan. 2019, dreamscapefoundation.org/what-is-the-americans-with-disabilities-act/?gclid=EAIaIQobChMIvZbm1pjt5gIVD_DACh1JIwJ4EAAYASAAEgJr6_D_BwE. Accessed 6 Jan. 2020. This article shows me basic information in plenty detail. It tells me

- about what happened before and after the original idea. The author is credible because his information is knowledgeable in the fact that its similar to other good sources, but gets into better detail. It influenced my learning because it gave me more ideas to include in the final project
- EEOC. "Americans With Disabilities Act of 1990." *Americans With Disabilities Act of 1990*, www.eeoc.gov/eeoc/history/35th/1990s/ada.html. Accessed 9 Jan. 2020. This website explained how the EEOC was involved in the ADA act of 1990. It is a .gov site. It influenced me by telling me about how the ADA was the first disabilities related law and the EEOC was a big part of it.
- ---. "Disability Discrimination." *U.S. Equal Employment Opportunity Commission*, www.eeoc.gov/laws/types/disability.cfm. Accessed 9 Jan. 2020. This website informed me about what Disability Discrimination is, looks like, and the consequences when it does happen. It is a .gov site. It influenced my learning by showing me what disability discrimination really means in the ADA.
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- National Museum of American History. "American with Disability Act of 1990 FAQ'S." *National Museum of American History*, americanhistory.si.edu/topics/disability-history/pages/americans-disabilities-act-1990-faqs. Accessed 6 Jan. 2020. This web page provided me with information, that gives a lot of background on the event. This impacted my final project because now I know what common questions are asked about the ADA, and can answer them in a way that's incorporated into my final presentation. I think the author is credible because they know a lot about the topic, since they're a national museum.

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