**G. Stanley Hall Elementary School**

**National History Day Schedule and Assignments**

**2022-2023**

| **Date** | **Lessons, Activities, and Assignments** |
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| Monday, 9/19  6:00pm | National History Day Informational Meeting   * Overview of the program * Expectations |
| Tuesday, 9/20  3:15-4:45pm | Google Classroom/Google Site introduction  Project Overview   * Historical Analysis Research Journal * Presentation options: Website, Paper, Documentary, Dramatic Performance   Theme: Frontiers in History: People, Places, Ideas |
| Thursday, 9/22  3:15-4:45pm | What makes a good NHD topic?  Selecting a topic - Topic Scavenger Hunt |
| Tuesday, 9/27  3:15-4:45pm | Source Resource - Primary, Secondary, Tertiary sources  Finding sources online - practice identifying and locating three types of sources  Introduction to NoodleTools and citation styles (MLA)  In-text citations and annotated bibliography entries.  Research using primary and secondary sources, taking notes in online journal and citing sources on NoodleTools |
| Thursday, 9/29  3:15-4:45pm | Finalized topics are due to Mrs. Diegel  Selecting and refining a topics - Topic Scavenger Hunt (cont)  Decoding Communication in History - Linking your topic to an effect  Context - “Big C, Little c” Worksheet |
| Tuesday, 10/4  3:15-3:50pm  \*\*Parent/Teacher conferences | Research using primary and secondary sources, taking notes in online journal and citing sources on NoodleTools |
| Wednesday, 10/5  3:15-4:45pm | Research using primary and secondary sources, taking notes in online journal and citing sources on NoodleTools |
| Thursday, 10/6  3:15-3:50pm  \*\*Parent/Teacher conferences | Research using primary and secondary sources, taking notes in online journal and citing sources on NoodleTools |
| Tuesday, 10/11  3:15-4:45pm | SPICEE: Characteristics of a Civilization  Identifying 3 areas of SPICEE to investigate your topic - insert on online journal  Developing research questions for your topic |
| Thursday, 10/13  3:15-4:45pm | Research using primary and secondary sources, taking notes in online journal and citing sources on NoodleTools |
| Tuesday, 10/18  3:15-4:45pm | Research using primary and secondary sources, taking notes in online journal and citing sources on NoodleTools |
| Thursday, 10/20  3:15-4:45pm | Research Journal - paragraph 2 (Context) |
| Tuesday, 10/25  3:15-4:45pm | Research Journal - paragraph 3 (Event/Person) |
| Thursday, 10/27  3:15-4:45pm | Research Journal - paragraph 4, 5, 6 (SPICEE) |
| Tuesday, 11/1  3:15-4:45pm | Research Journal - paragraph 4, 5, 6 (SPICEE) |
| Thursday, 11/3  3:15-4:45pm | Research Journal - paragraph 4, 5, 6 (SPICEE) |
| Tuesday, 11/8  3:15-4:45pm | Research Journal - paragraph 7 (Outcomes - short- and long-term changes) |
| Thursday, 11/10  3:15-4:45pm | Research Journal - paragraph 8 (conclusion - SO WHAT? Successes, Failures, and Consequences) |
| Tuesday, 11/15  3:15-4:45pm | WORK DAY - finish unfinished paragraphs |
| Thursday, 11/17  3:15-4:45pm | WORK DAY - finish unfinished paragraphs  By the end of today’s sessions, you should have a completed online research journal. If it’s not complete, please work on this over Thanksgiving Break! |
| Tuesday 11/22 | No NHD - enjoy your Thanksgiving Holiday! |
| Tuesday, 11/29  3:15-4:45pm | Introduce different project mediums.  Separate into project groups (website, paper, documentary, performance)  Website group: Introduction to the NHD website platform  Paper group: Introduction to Academic writing  Documentary group: Introduction to video production software  Performance group: Introduction to script writing  Exhibit group: Introduction to graphic design and Slides |
| Thursday, 12/1  3:15-4:45pm | Website group: Work on building website, inserting paragraphs from online journal into site. Locate primary sources to use on website (goal: three primary sources per page on website - look at audio, video, picture)  Paper group: In-text citations using MLA formatting and converting your online journal into a historical paper  Documentary group: Creating a script  Performance group: Creating a script and performance design (5 acts)  Exhibit Group: Design layout for project board, begin building |
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| Winter Break | You should have a completed first draft of your website, script, or paper by the end of Winter Break. Check in frequently for comments on your online journals and into Google Classroom |
| Thursday, 1/5  3:15-4:45pm | Process paper introduction  Polishing your project |
| Tuesday, 1/10  3:15-4:45pm | Process paper, continued  Polishing your project (performance should start memorizing their script and integrate props; documentary should continue building video to match script; paper should continue to edit; website should edit as needed, exhibit should edit as needed) |
| Thursday, 1/12  3:15-4:45pm | Polishing your project (performance should start memorizing their script and integrate props; documentary should continue building video to match script; paper should continue to edit; website should edit as needed, exhibit should edit as needed) |
| Tuesday, 1/17  3:15-4:45pm | Polishing your project (performance should start memorizing their script and integrate props; documentary should continue building video to match script; paper should continue to edit; website should edit as needed, exhibit should edit as needed) |
| Thursday, 1/19  3:15-4:45pm | Process papers are due for editing to Mrs. Diegel/Mrs. Bolton  Polishing your project for submission to district fair |
| Tuesday, 1/24  3:15-4:45pm | Polishing your project for submission to district fair |
| Thursday, 1/26  3:15-4:45pm | Polishing your project for submission to district fair |
| Tuesday, 1/31  3:15-4:45pm | Polishing your project for submission to district fair |
| Thursday, 2/2  3:15-4:45pm | Polishing your project for submission to district fair |
| Tuesday, 2/8  3:15-3:50pm  \*\*Parent/Teacher conferences | Polishing your project for submission to district fair  Performances should be able to run through entire skit without script; documentary should be completed; paper should be in final stages of editing; website should be in final stages of editing |
| Wednesday, 2/8  3:15-4:45pm | Polishing your project for submission to district fair  Performances should be able to run through entire skit without script; documentary should be completed; paper should be in final stages of editing; website should be in final stages of editing |
| Thursday, 2/10  3:15-3:50pm  \*\*Parent/Teacher conferences | Polishing your project for submission to district fair  Performances should be able to run through entire skit without script; documentary should be completed; paper should be in final stages of editing; website should be in final stages of editing |
| Tuesday, 2/14  3:15-4:45pm | Polishing your project for submission to district fair  Performances should be able to run through entire skit without script; documentary should be completed; paper should be in final stages of editing; website should be in final stages of editing |
| Thursday, 2/16  3:15-4:45pm | Polishing your project for submission to district fair  Preparing for interviews - introduction |
| Tuesday, 2/21  3:15-4:45pm | Polishing your project for submission to district fair  Preparing for interviews |
| Thursday, 2/23  3:15-4:45pm | Preparing for interviews  ALL PROJECTS ARE DUE IN THEIR FINAL ITERATION - students will submit written materials online. |
| Friday, 2/24  By 11:59pm | ALL PROJECTS DUE FOR OMAHA DISTRICT FAIR |
| Day TBD | VIRTUAL TEACHER SHOWCASE - during the month of February |
| TBD  Time TBD | PARENT SHOWCASE - during the month of February or May |
| Friday, 3/3 | Omaha District Competition  Held at Metropolitan Community College (2909 Edward Babe Gomez Ave, Omaha, NE 68107)  Time TBD |
| Tuesday, 3/7  3:15-4:45pm | Reflection on district level fair  Using feedback from judging forms, make changes to the project. |
| \*Thursday, 3/9  3:15-4:45pm | Using feedback from judging forms, make changes to the project. |
| TBD | Using feedback from judging forms, make changes to the project. |
| TBD | ALL PROJECTS DUE FOR STATE FAIR |
| Saturday, 4/1  Time TBD | NEBRASKA STATE NATIONAL HISTORY DAY FAIR |

\*\*Should a project (junior division only) progress to the National Competition, there will be more dates to meet after the results of the state fair. The National Competition will be held in June 2021 in College Park, MD.