**G. Stanley Hall Elementary School**

**National History Day Schedule and Assignments**

**2022-2023**

| **Date** | **Lessons, Activities, and Assignments** |
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| Monday, 9/196:00pm | National History Day Informational Meeting* Overview of the program
* Expectations
 |
| Tuesday, 9/203:15-4:45pm | Google Classroom/Google Site introductionProject Overview* Historical Analysis Research Journal
* Presentation options: Website, Paper, Documentary, Dramatic Performance

Theme: Frontiers in History: People, Places, Ideas |
| Thursday, 9/223:15-4:45pm | What makes a good NHD topic?Selecting a topic - Topic Scavenger Hunt |
| Tuesday, 9/273:15-4:45pm | Source Resource - Primary, Secondary, Tertiary sourcesFinding sources online - practice identifying and locating three types of sources Introduction to NoodleTools and citation styles (MLA)In-text citations and annotated bibliography entries. Research using primary and secondary sources, taking notes in online journal and citing sources on NoodleTools |
| Thursday, 9/293:15-4:45pm | Finalized topics are due to Mrs. DiegelSelecting and refining a topics - Topic Scavenger Hunt (cont)Decoding Communication in History - Linking your topic to an effectContext - “Big C, Little c” Worksheet |
| Tuesday, 10/43:15-3:50pm\*\*Parent/Teacher conferences | Research using primary and secondary sources, taking notes in online journal and citing sources on NoodleTools |
| Wednesday, 10/53:15-4:45pm | Research using primary and secondary sources, taking notes in online journal and citing sources on NoodleTools |
| Thursday, 10/63:15-3:50pm\*\*Parent/Teacher conferences | Research using primary and secondary sources, taking notes in online journal and citing sources on NoodleTools |
| Tuesday, 10/113:15-4:45pm | SPICEE: Characteristics of a CivilizationIdentifying 3 areas of SPICEE to investigate your topic - insert on online journalDeveloping research questions for your topic |
| Thursday, 10/133:15-4:45pm | Research using primary and secondary sources, taking notes in online journal and citing sources on NoodleTools |
| Tuesday, 10/183:15-4:45pm | Research using primary and secondary sources, taking notes in online journal and citing sources on NoodleTools |
| Thursday, 10/203:15-4:45pm | Research Journal - paragraph 2 (Context) |
| Tuesday, 10/253:15-4:45pm | Research Journal - paragraph 3 (Event/Person) |
| Thursday, 10/273:15-4:45pm | Research Journal - paragraph 4, 5, 6 (SPICEE) |
| Tuesday, 11/13:15-4:45pm | Research Journal - paragraph 4, 5, 6 (SPICEE) |
| Thursday, 11/33:15-4:45pm | Research Journal - paragraph 4, 5, 6 (SPICEE) |
| Tuesday, 11/83:15-4:45pm | Research Journal - paragraph 7 (Outcomes - short- and long-term changes) |
| Thursday, 11/103:15-4:45pm | Research Journal - paragraph 8 (conclusion - SO WHAT? Successes, Failures, and Consequences) |
| Tuesday, 11/153:15-4:45pm | WORK DAY - finish unfinished paragraphs |
| Thursday, 11/173:15-4:45pm | WORK DAY - finish unfinished paragraphsBy the end of today’s sessions, you should have a completed online research journal. If it’s not complete, please work on this over Thanksgiving Break! |
| Tuesday 11/22 | No NHD - enjoy your Thanksgiving Holiday!  |
| Tuesday, 11/293:15-4:45pm | Introduce different project mediums.Separate into project groups (website, paper, documentary, performance)Website group: Introduction to the NHD website platformPaper group: Introduction to Academic writingDocumentary group: Introduction to video production softwarePerformance group: Introduction to script writingExhibit group: Introduction to graphic design and Slides |
| Thursday, 12/13:15-4:45pm | Website group: Work on building website, inserting paragraphs from online journal into site. Locate primary sources to use on website (goal: three primary sources per page on website - look at audio, video, picture)Paper group: In-text citations using MLA formatting and converting your online journal into a historical paperDocumentary group: Creating a scriptPerformance group: Creating a script and performance design (5 acts)Exhibit Group: Design layout for project board, begin building |
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| Winter Break | You should have a completed first draft of your website, script, or paper by the end of Winter Break. Check in frequently for comments on your online journals and into Google Classroom |
| Thursday, 1/53:15-4:45pm | Process paper introductionPolishing your project |
| Tuesday, 1/103:15-4:45pm | Process paper, continuedPolishing your project (performance should start memorizing their script and integrate props; documentary should continue building video to match script; paper should continue to edit; website should edit as needed, exhibit should edit as needed) |
| Thursday, 1/123:15-4:45pm | Polishing your project (performance should start memorizing their script and integrate props; documentary should continue building video to match script; paper should continue to edit; website should edit as needed, exhibit should edit as needed) |
| Tuesday, 1/173:15-4:45pm | Polishing your project (performance should start memorizing their script and integrate props; documentary should continue building video to match script; paper should continue to edit; website should edit as needed, exhibit should edit as needed) |
| Thursday, 1/193:15-4:45pm | Process papers are due for editing to Mrs. Diegel/Mrs. BoltonPolishing your project for submission to district fair |
| Tuesday, 1/243:15-4:45pm | Polishing your project for submission to district fair |
| Thursday, 1/263:15-4:45pm | Polishing your project for submission to district fair |
| Tuesday, 1/313:15-4:45pm | Polishing your project for submission to district fair |
| Thursday, 2/23:15-4:45pm | Polishing your project for submission to district fair |
| Tuesday, 2/83:15-3:50pm\*\*Parent/Teacher conferences | Polishing your project for submission to district fairPerformances should be able to run through entire skit without script; documentary should be completed; paper should be in final stages of editing; website should be in final stages of editing |
| Wednesday, 2/83:15-4:45pm | Polishing your project for submission to district fairPerformances should be able to run through entire skit without script; documentary should be completed; paper should be in final stages of editing; website should be in final stages of editing |
| Thursday, 2/103:15-3:50pm\*\*Parent/Teacher conferences | Polishing your project for submission to district fairPerformances should be able to run through entire skit without script; documentary should be completed; paper should be in final stages of editing; website should be in final stages of editing |
| Tuesday, 2/143:15-4:45pm | Polishing your project for submission to district fairPerformances should be able to run through entire skit without script; documentary should be completed; paper should be in final stages of editing; website should be in final stages of editing |
| Thursday, 2/163:15-4:45pm | Polishing your project for submission to district fairPreparing for interviews - introduction |
| Tuesday, 2/213:15-4:45pm | Polishing your project for submission to district fairPreparing for interviews |
| Thursday, 2/233:15-4:45pm | Preparing for interviewsALL PROJECTS ARE DUE IN THEIR FINAL ITERATION - students will submit written materials online. |
| Friday, 2/24By 11:59pm | ALL PROJECTS DUE FOR OMAHA DISTRICT FAIR |
| Day TBD | VIRTUAL TEACHER SHOWCASE - during the month of February |
| TBDTime TBD | PARENT SHOWCASE - during the month of February or May |
| Friday, 3/3 | Omaha District CompetitionHeld at Metropolitan Community College (2909 Edward Babe Gomez Ave, Omaha, NE 68107)Time TBD |
| Tuesday, 3/73:15-4:45pm | Reflection on district level fairUsing feedback from judging forms, make changes to the project. |
| \*Thursday, 3/93:15-4:45pm | Using feedback from judging forms, make changes to the project. |
| TBD | Using feedback from judging forms, make changes to the project. |
| TBD | ALL PROJECTS DUE FOR STATE FAIR |
| Saturday, 4/1Time TBD | NEBRASKA STATE NATIONAL HISTORY DAY FAIR |

\*\*Should a project (junior division only) progress to the National Competition, there will be more dates to meet after the results of the state fair. The National Competition will be held in June 2021 in College Park, MD.